

Ready To Learn Learning Priorities

World of Work

Exposure to a range of jobs and career options

Social-emotional and executive function skills critical to future success in the workforce

Critical Thinking and Problem-Solving

Computational thinking

Flexible mindsets

Collaboration

Everyday Literacy

Oral and written communication skills

Comprehension of written and graphic texts

Social language

Intergenerational learning

Key Skills for Success

Everyday (Functional) Literacy - focused on use and comprehension of a variety of texts (including informational texts) and oral, written, and social communication skills (pragmatic language development)

Critical Thinking - focused on computational thinking, creative problem solving, and flexible thinking

Collaboration - focused on social awareness and relationship skills including perspective taking

World of Work Knowledge and Skills - focused on self-confidence, goal-oriented behavior, and task persistence, as well as exposure to a variety of careers and jobs

Goals of RTL

Learning Neighborhoods

PBS



Ready To Learn Initiative

Learning Neighborhoods

A group of partners, including a **local PBS station**, that are acutely focused on the early learning needs of children and their families.

Foster a **community-wide culture** that promotes the “Learn Together” theme and empowers children and adults to learn anytime, anywhere – at home, in the neighborhood, and within local systems and spaces.

Intentionally coordinate parent, family and educator experiences **provides a comprehensive set of touchpoints** for a community to support a child’s learning, encouraging sustained use and extending impact of the Project content.

Target Audience



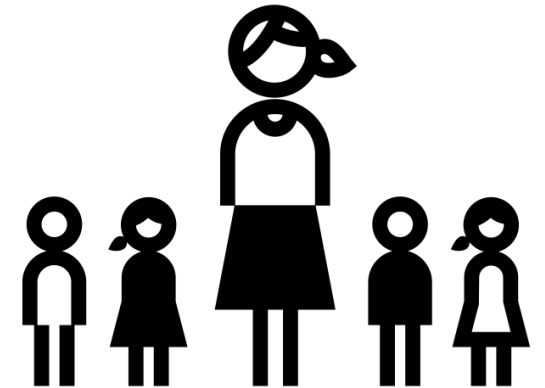
Created by Gan Khoun Lay
from Noun Project

**Parents &
Caregivers**



Created by Adrien Coquet
from Noun Project

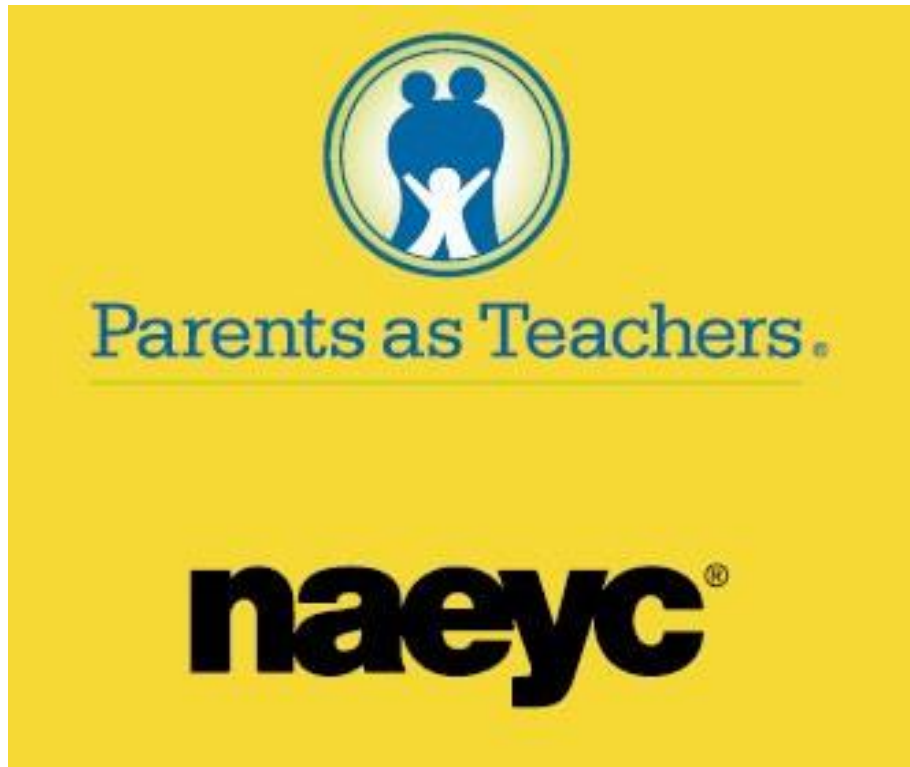
**Home-based
Childcare
Providers**



Created by Piotrek Chuchla
from Noun Project

**Out-of-school
Educators**

Diverse Partnerships



Community Assets & Needs Assessment (CANA)

- Stations intentionally recognize the impact of **localized, contextualized** and **responsive** content.
- Common thematic focus for content and curriculum among stations' CANA are **social emotional learning** curriculum and **foundational learning skills**.
- Stations identify the continued need to innovate, scale and sustain approaches to **virtual, in-person and hybrid family engagement experiences**.



Learning Neighborhood Plans

Local Partnerships

Child-care networks; Local businesses; Mission-driven orgs (museums and faith-based); Adult education and Literacy centers; and Universities

Local Audience Focus

Multilingual; Immigrant, migrant, refugee; Black and Indigenous families; Justice-involved reentering; and Urban/Rural families

Tailored to Community Assets and Needs

Physical learning spaces; Grab-and-go kits; Virtual learning; and Educator professional development



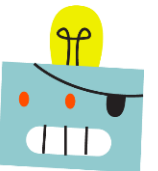
Credit: Rhode Island PBS



Credit: Alabama Public Television



Learn Together Experience: Connecting Digital & In-Person



Goals of Learning Neighborhood Planning Projects

Devon Tutak



Ready To Learn Initiative

Planning Projects Will...

- develop a **stronger understanding of the RTL 2020-25 priorities and target audience** (kids 2 to 8 from low-income households, along with their families, caregivers, and educators)
- **train in inclusive and equitable facilitation** to support diversity, equity, inclusion, and accessibility; and,
- **utilize the RTL Community Assets & Needs Assessment tool** in their service area to identify potential sites, partners, and strategies for developing a Learning Neighborhood.



Long-Term Goal

Equip children with **key skills and dispositions** that lead to **success in learning, work, and life.**



Request for Partner Recommendations

