

**DANIEL TIGER'S  
NEIGHBORHOOD**

**WPSU TV**

**M–F 9:30am**

**PBS KIDS 24/7**

**M–F 8am; 8:30am**



Your child is learning how to interact with other children and adults every day and to manage their feelings. This social and emotional learning prepares them for success in school and life. *Daniel Tiger's Neighborhood* helps children understand and practice these skills.

**ACTIVITY: MONDAY, OCTOBER 4 - SOCIAL and EMOTIONAL LEARNING**



Daniel Tiger loves to spend time with his family. What things do you and your family like to do together? How do you help each other? How do you show that you care? Think about ways to help or show kindness and then create a coupon book of ideas. Your child can dictate, write and/or draw their ideas or cut and paste pictures on small pieces of paper. For example, "Give a hug"; "Put out napkins for a meal"; "Sort socks in the laundry". Encourage your child to give out their coupons as a gift to someone in the family.

PA STANDARD: 16.2.PK.A - INTERACT WITH PEERS AND ADULTS IN A SOCIALLY ACCEPTABLE MANNER. 16.3.PK.C - ACTIVELY ENGAGE IN ASSISTING OTHERS WHEN APPROPRIATE.  
1.4.PK.F AND 1.4.PK.R - EMERGING TO... SPELL SIMPLE WORDS PHONETICALLY.

**ACTIVITY: TUESDAY, OCTOBER 5 - MATH THINKING**



Your child can learn and practice some positional words playing a "Daniel Tiger Says" game (think "Simon Says"). First, explain to your child what positional words "over", "under" and "in between" mean. Then, play a game together. For example, "Daniel Tiger says, jump over the pillow"; "Daniel Tiger says, go in between the table and the chair", etc. Let your child have a turn being the leader to practice using positional words.

PA STANDARD: 2.3.PK.A.1 - IDENTIFY AND DESCRIBE POSITIONAL WORDS. 1.5.PK.C - RESPOND TO WHAT A SPEAKER SAYS IN ORDER TO FOLLOW DIRECTIONS, SEEK HELP, OR GATHER INFORMATION.  
10.4.PK.A - DEMONSTRATE COORDINATION OF BODY MOVEMENTS IN ACTIVE PLAY.

**ACTIVITY: WEDNESDAY, OCTOBER 6 - EARLY LITERACY**



Talk about the letter T, its sound, "t" and words that start with T such as tiger. Can your child think of any other words that start with "t" sound? Practice making and writing the letter T. Then go on a scavenger hunt for small items that start with T in your home, classroom, or neighborhood. Can you make a letter T out of the items you collected?

PA STANDARD: 1.1.PK.D - DEVELOP BEGINNING PHONICS AND WORD SKILLS. 1.4.PK.F AND 1.4.PK.R - EMERGING TO... SPELL SIMPLE WORDS PHONETICALLY.

**ACTIVITY: THURSDAY, OCTOBER 7 - SCIENCE THINKING**



With your child, go outside for a "nature walk". On your walk, observe how many trees, bushes and plants you see. Do you see or hear any birds? Do you see any other animals, small critters or insects? With older children, you can play "I spy with my little eye, something that is \_\_\_\_\_" on the nature walk. As the Daniel Tiger song goes "There's so much to explore when you are outside".

PA STANDARD: 3.1.PK.A.9 - PARTICIPATE IN SIMPLE INVESTIGATIONS ABOUT LIVING AND/OR NON-LIVING THINGS TO ANSWER A QUESTION OR TO TEST A PREDICTION.  
3.1.PK.A.5 - NAME THE BASIC PARTS OF LIVING THINGS. 4.4.PK.A - IDENTIFY WHAT PLANTS AND ANIMALS NEED TO GROW.

**ACTIVITY: FRIDAY, OCTOBER 8 - THE ARTS**



Draw, color or paint small dots on a paper plate. On the inner circle of the paper plate, draw parallel lines of a path, which will be used to create individual train tracks. Use the outer circle for curved train track tracks. Then cut along the lines using a kid-friendly scissors. Encourage your child to glue or tape the pieces to create a path with bends, curves, and straights. Once your track is complete, try using a play car or small toy to play with on your path.

PA STANDARD: 2.3.PK.A.1 - IDENTIFY AND DESCRIBE SHAPES. 2.2. PK. A.2 - ANALYZE, COMPARE, CREATE AND COMPOSE SHAPES.

**SESAME  
STREET**  
**WPSU TV**  
**M–F 11am**  
**PBS KIDS 24/7**  
**M–F 9am**



Do you know how to get to *Sesame Street*? On this very special street, Sesame's characters and friends inspire your child to explore their imagination, build social skills and learn about math, literacy, science, and the arts. What better way to prepare for school and life than by going to *Sesame Street*!

### ACTIVITY: MONDAY, OCTOBER 11 - SOCIAL and EMOTIONAL LEARNING



*Sesame Street* friends practice being good listeners. Your child can practice too by playing the game "Telephone". Line up family members or classmates and take turns whispering simple and short sentences in each other's ears and passing it down the line. You can also play in pairs. At the end, repeat back what you said to one another. Was it the same or different?

PA STANDARD: 16.2.PK.A - INTERACT WITH PEERS AND ADULTS IN A SOCIALLY ACCEPTABLE MANNER. 1.5.PK.C - ENGAGE IN RECIPROCAL COMMUNICATION WITH ADULTS AND PEERS.

### ACTIVITY: TUESDAY, OCTOBER 12 - MATH THINKING



Make some counting "chocolate chip cookies" with circles of paper and a hole-punch or marker. Put a different number of chips or holes on each cookie. On the back of each "cookie", you can write the number of chips. Start with numbers 1-5 for younger children. Place the "cookies" on a tray or flat surface and ask your child to count the chips on each cookie using their finger to touch each chip as they count, then flip over the cookies to check their counting.

PA STANDARD: 2.1.PK.A.1 - KNOW NUMBER NAMES AND COUNT SEQUENCE. 2.1.PK.A.2 - COUNT TO TELL THE NUMBER OF OBJECTS. 2.4.PK.A.4 - CLASSIFY OBJECTS AND COUNT THE NUMBER OF OBJECTS IN EACH CATEGORY.

### ACTIVITY: WEDNESDAY, OCTOBER 13 - EARLY LITERACY



Talk to your child about rhymes and explain that two words rhyme when they end in the same sound such as "big" and "dig" and "bird" and "word". Try playing an "I Spy" rhyming game with your child. Choose an object for your child to find (for example, a block). Then think of a word that rhymes with your chosen object and include it in the spy clue: "I spy something that rhymes with sock." Your child will then look for something that rhymes with your clue. You may need to give your child hints. Once they guess correctly, try and think of other words that rhyme with that clue.

PA STANDARD: 11.1.PK.C - DEMONSTRATE UNDERSTANDING OF SPOKEN WORDS, SYLLABLES, AND SOUNDS (PHONEMES).

### ACTIVITY: THURSDAY, OCTOBER 14 - SCIENCE THINKING



Fruits and vegetables are some of Elmo's healthy heroes. Ask your child where they think vegetables and fruit come from and talk about how plants and trees grow food we eat. Either at the produce section of a food store or at home, invite your child to describe how some of the fruits and vegetables look, smell and feel. Then, together make a healthy snack with a favorite vegetable or fruit!

PA STANDARD: 3.2.PK.A.1 - SORT AND DESCRIBE OBJECTS ACCORDING TO SIZE, SHAPE, COLOR, AND TEXTURE. 4.4.PK.A - IDENTIFY WHAT PLANTS AND ANIMALS NEED TO GROW. 10.1.PK.C - IDENTIFY FOODS THAT KEEP OUR BODY HEALTHY.

### ACTIVITY: FRIDAY, OCTOBER 15 - THE ARTS



Make homemade *Sesame Street* puppets. Encourage your child to "draw" pictures of their favorite *Sesame Street* characters on top of paper lunch bags or on paper that you can attach to a popsicle stick. Then put on a puppet show. Pick a situation or story for the puppets to act out. Sing a favorite song or talk like Cookie Monster, Elmo, or Oscar.

PA STANDARD: 9.1.V.PK.B - COMBINE A VARIETY OF MATERIALS TO CREATE A WORK OF ART. 9.1.V.PK.E - USE IMAGINATION AND CREATIVITY TO EXPRESS SELF THROUGH VISUAL ARTS.  
9.1.D.PK.B - RECREATE A DRAMATIC PLAY EXPERIENCE FOR AN AUDIENCE.

## ELINOR WONDERS WHY

**WPSU TV**  
**M–F 10:30am**  
**PBS KIDS 24/7**  
**M–F 9:30am,**  
**3:30pm**



*Elinor Wonders Why* aims to encourage your child to follow their curiosity, ask questions when they don't understand and find answers using science inquiry skills.

### ACTIVITY: MONDAY, OCTOBER 18 - SOCIAL and EMOTIONAL LEARNING



#### Teamwork

*Elinor wonders how she and her friends can work together to solve a problem.* Try practicing teamwork by playing a hide and seek game using “hot and cold” clues. One partner hides an object somewhere in the room while the other partner waits in another room or covers their eyes. The “finder” will then try to find the hidden object by receiving clues from the other partner: “You are getting warmer” if they are close to the object or “You are getting colder” if they are far away from the object.

PA STANDARD: 1.5.PK.C – RESPOND TO WHAT A SPEAKER SAYS IN ORDER TO FOLLOW DIRECTIONS, SEEK HELP, OR GATHER INFORMATION. 16.2.PK.A.7 – PLAY COOPERATIVELY WITH A FEW PEERS FOR A SUSTAINED PERIOD OF TIME.

### ACTIVITY: TUESDAY, OCTOBER 19 - MATH THINKING



#### Patterns

*Elinor wonders how to make a pattern.* Start by gathering a group of two different items. For example, outside you can use rocks and sticks—lay out one rock and then one stick. Then add one more rock and ask your child what item would come next. Once your child figures out the pattern, let them build until you run out of rocks or sticks. You can also do this inside using two different items such as snack or food items (apples and oranges), spoons and forks, or toys and stuffed animals.

PA STANDARD: AL.2.PK.D – RECOGNIZE AND EXTEND SIMPLE PATTERNS. 2.4.PK.A.4 – CLASSIFY OBJECTS AND COUNT THE NUMBER OF OBJECTS IN EACH CATEGORY.

### ACTIVITY: WEDNESDAY, OCTOBER 20 - EARLY LITERACY



#### Reading

*Elinor wonders why when reading a story.* While reading a story together, ask your child questions and follow their lead if they have questions or point things out in the book. You can start by looking at the cover and asking what they think the story may be about based on the picture. You can also prompt your child by asking what they think might happen next. Then when finished, ask your child their opinion of the book. Did you like it? What was your favorite part?

PA STANDARD: 1.3.PK.B – ANSWER QUESTIONS ABOUT A PARTICULAR STORY (WHO, WHAT, HOW, WHEN, AND WHERE). 1.2.PK. E – IDENTIFY THE FRONT COVER, BACK COVER AND TITLE PAGE OF A BOOK.

### ACTIVITY: THURSDAY, OCTOBER 21 - SCIENCE THINKING



#### Motion and speed

*Elinor wonders how to make her race car go faster.* You and your child can test how fast objects move by setting up a “speed racer” game. Gather objects that can roll or have wheels and make a starting and ending line. What objects move faster? What objects move slower?

PA STANDARD: 16.1.PK.B – 3.2.PK.B.1 – EXPLORE AND DESCRIBE THE MOTION OF TOYS AND OBJECT.

### ACTIVITY: FRIDAY, OCTOBER 22 - THE ARTS



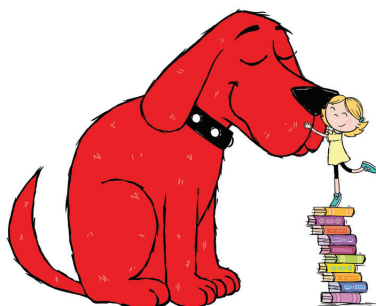
#### Leaf Art

*Elinor wonders about leaves.* With your child, go on a leaf hunt and collect leaves that fall on the ground. With the leaves you collected, talk about the different colors and shapes. Then encourage your child to create pictures and shapes using the leaves on a flat surface either outside or inside. Ask questions to spark their imagination. For example, “Let’s try making a face. Which leaves can we use for the eyes? Nose? Mouth? Ears? Hair?” Or, “How about we try to make a square out of the leaves?”

PA STANDARD: 3.1.PK.A.5 – NAME THE BASIC PARTS OF LIVING THINGS. 2.2. PK. A.2 – ANALYZE, COMPARE, CREATE AND COMPOSE SHAPES. AL.3.PK.C – USE MATERIALS AND OBJECTS TO REPRESENT NEW CONCEPTS.

# CLIFFORD THE BIG RED DOG

**WPSU TV**  
**M–F 12:30pm**  
**PBS KIDS TV**  
**M–F 10:00am**



Clifford and friends inspire imaginative play, friendship, and an interest in reading and storytelling among early learners. Clifford helps prepare your child for school and develop important life skills. Explore size (think **BIG**) and colors (think **red**) along with Clifford and friends this week.

## ACTIVITY: MONDAY, OCTOBER 25 - SOCIAL and EMOTIONAL LEARNING



With your child, talk about ways that Clifford and Tucker are similar and different. For example, Clifford and Tucker are both dogs. Clifford is big and Tucker is small. Then ask your child how they are similar and different from their friends. Remind your child that it's ok to be both different (unique) and similar (alike) and with the help of grown-ups in their lives, they can be respectful, courteous, and kind to friends.

PA STANDARD: 16.1.PK.B – RECOGNIZE THAT EVERYONE HAS PERSONAL TRAITS WHICH GUIDE BEHAVIOR AND CHOICES. 16.2.PK.B – IDENTIFY SIMILARITIES AND DIFFERENCES BETWEEN SELF AND OTHERS.

## ACTIVITY: TUESDAY, OCTOBER 26 - MATH THINKING



Explore big and little comparisons by collecting big or little items in your home or classroom. Have your child sort these items, putting the big items in a big box or bin and the little items into a small box, container or basket. Talk about what is big and what is little. With older children, introduce additional “attribute” vocabulary when comparing size of objects such as large, medium and small.

PA STANDARD: 2.4.PK.A.4 – CLASSIFY OBJECTS AND COUNT THE NUMBER OF OBJECTS IN EACH CATEGORY. 3.2.PK.A.1 – SORT AND DESCRIBE OBJECTS ACCORDING TO SIZE, SHAPE, COLOR, AND TEXTURE.

## ACTIVITY: WEDNESDAY, OCTOBER 27 - EARLY LITERACY



Play a scavenger letter hunt game using the letters in the words “Red” and “Dog”. Write the letters on separate pieces of small paper (you can make them into the shape of dog bones) and hide them around your home or classroom. Tell your child to pretend they are Clifford and ask them to go find the “letter” bones. When all the letters are collected, lay them out. Tell them that the letters are going to make two words to describe Clifford and separate the letters for “Red” and “Dog” into two piles. Talk about each letter and the sound they make. Provide hints to help your child along and keep blending sounds until you make each word.

PA STANDARD: 1.1.PK.D – DEVELOP BEGINNING PHONICS AND WORD SKILLS. 1.1.PK.C – DEMONSTRATE UNDERSTANDING OF SPOKEN WORDS, SYLLABLES, AND SOUNDS (PHONEMES).

## ACTIVITY: THURSDAY, OCTOBER 28 - SCIENCE THINKING



Explore the five senses with the color red. You can gather red objects and red food items or go exploring with your child to find red objects. What do you see with your eyes that is red? What do you smell with your nose that is red? What do you feel (with your hands) that is red? What do you taste with your mouth that is red? And what do you hear with your ears that is red? Older children can make a simple chart of what they discovered (label sense and red object).

PA STANDARD: 3.2.4.B – DESCRIBE OBJECTS IN THE WORLD USING THE FIVE SENSES. 3.2.PK.A.1 – SORT AND DESCRIBE OBJECTS ACCORDING TO SIZE, SHAPE, COLOR, AND TEXTURE. 1.4.PK.B – WITH PROMPTING AND SUPPORT, DRAW/DICTATE ABOUT ONE SPECIFIC TOPIC.

## ACTIVITY: FRIDAY, OCTOBER 29 - THE ARTS



Encourage your child to make a picture of Clifford or whatever they would like using the color red—they can draw, color, paint or make a collage out of small red items such as fabric pieces, yarn, small pieces of construction paper, cut-outs from magazines, etc. Be sure to ask them to describe their red creation to you and then display it.

PA STANDARD: AL.3.PK.C – USE MATERIALS AND OBJECTS TO REPRESENT NEW CONCEPTS. 9.1.V.PK.B – COMBINE A VARIETY OF MATERIALS TO CREATE A WORK OF ART. 9.1.V.PK.E – USE IMAGINATION AND CREATIVITY TO EXPRESS SELF THROUGH VISUAL ARTS.