

Program Grid WPSU HD • April 19 - 23, 2021

Grades PreK - 12 • Check your local TV listings to find the channel for your local PBS station.

Working with the [Pennsylvania Department of Education](#), we have created [Learning at Home](#), your connection to thousands of hours of educational and entertaining programs, videos, activities and games to support you.

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| Programming is aligned by grade bands, and color-coded by PBS KIDS Learning Goals (listed in the key to the right) so that you can easily find the program that's right for your child/student. The links underneath select programs provide access to supplemental learning materials related to the program (an internet connection is required to access the links). | PBS Kids Learning Goals Color Code |
| | Science, Technology, Engineering, and Math (STEM) |
| | Reading and Literacy |
| | Social and Emotional Learning |
| | Social Studies, The Arts, and More! |






| Grade Bands | Times | MONDAY April 19, 2021 | TUESDAY April 20, 2021 | WEDNESDAY April 21, 2021 | THURSDAY April 22, 2021 | FRIDAY April 23, 2021 |
|-------------------|------------|--|---------------------------|-----------------------------|----------------------------|---|
| PreK to 3rd Grade | 6:00 a.m. | READY JET GO! | | | | |
| | 6:30 a.m. | ARTHUR | | | | |
| | 7:00 a.m. | MOLLY OF DENALI | | | | |
| | 7:30 a.m. | WILD KRATTS | | | | |
| | 8:00 a.m. | HERO ELEMENTARY | | | | |
| | 8:30 a.m. | XAVIER RIDDLE AND THE SECRET MUSEUM | | | | |
| | 9:00 a.m. | CURIOUS GEORGE | | | | |
| | 9:30a.m. | DANIEL TIGER'S NEIGHBORHOOD (2 Episodes) | | | | |
| | 10:00a.m. | ELINOR WONDERS WHY | | | | |
| | 10:30 a.m. | SESAME STREET | | | | |
| | 11:00 a.m. | READY JET GO! | | | | |
| | 11:30 a.m. | PEG + CAT | | | | |
| 4th to 8th Grade | Noon | UNTAMED | ANTIQUES ROADSHOW | HISTORY DETECTIVES | NATURE | GRETA THUNBERG: A Year to Save the Planet |
| | 12:30 p.m. | GROWING A GREENER WORLD | | | | |
| 9th to 12th Grade | 1:00 p.m. | LUMINARI | AMERICAN EXPERIENCE | FINDING YOUR ROOTS | NOVA | |
| | 1:30 p.m. | LUMINARI | | | | |
| | 2:00 p.m. | ASK THIS OLD HOUSE | | MY GRANDPARENTS' WAR | GROWING UP GREEN | |
| | 2:30 p.m. | ASK THIS OLD HOUSE | | | FLORIDA KEYS | |
| PreK to 3rd Grade | 3:00 p.m. | NATURE CAT | | | | |
| | 3:30 p.m. | PINKALICIOUS & PETERIFIC | | | | |
| | 4:00 p.m. | MOLLY OF DENALI | | | | |
| | 4:30 p.m. | XAVIER RIDDLE AND THE SECRET MUSEUM | | | | |
| | 5:00 p.m. | ODD SQUAD | | | | |

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Elementary Programs & Weekly Activities

| PROGRAM | WATCH & PLAY |
|--|---|
| <p>Monday, April 19, 2021 at 11:00am SESAME STREET</p>  | <p>ENGLISH AND LANGUAGE ARTS/LITERACY</p> <p>EPISODE - Let's Go Camping</p> <p>FOCUS - Literacy activity: A Camping Story</p> <p><small>PA STANDARD: 1.4.K.8 USE A COMBINATION OF DRAWING, DICTATING, AND WRITING.</small></p> <p>ACTIVITY: TRY THIS</p> <p>Encourage your child to create a story about camping. This can be based on a real-life camping experience or an imaginary one. To help your child get started ask questions like: "Where will you go camping? How will you get there? Is it far or close to where you live? What kind of place is it? Is it mountainous, hilly or flat? Is there a river or lake nearby? What time of year is it? Is it cold or hot? What stuff will you bring? How and what will you eat? Who will be with you? What kind of animals and other creatures will be there? Will you have an adventure? What will it be like?" Younger children can dictate or write out short sentences phonetically. Be sure to illustrate some pictures to go along with the story.</p> |
| <p>Tuesday, April 20, 2021 at 10:00am DANIEL TIGER'S NEIGHBORHOOD</p>  | <p>SOCIAL AND EMOTIONAL LEARNING</p> <p>EPISODES - Daniel's Very Different Day/Class Trip to the Library</p> <p>FOCUS - Learning to adapt to change</p> <p><small>PA STANDARD: 16.1.K.A - DISTINGUISH BETWEEN EMOTIONS AND IDENTIFY SOCIALLY ACCEPTED WAYS TO EXPRESS THEM.</small></p> <p>ACTIVITY: TRY THIS</p> <p>Change can be exciting for young children, but it doesn't always feel good. Being out of their routine can make children feel confused and unhappy. When we can help prepare children for changes that are coming- like helping them think about questions they have or practicing a new situation—they often feel more prepared and calm about change. Use the Daniel Tiger strategy song to help younger children: "Things may change and that's okay. Today we can do things a different way". For more ideas, visit: https://pennsylvaniapbs.org/learning-at-home/ready-set-music/one-thing-at-a-time/.</p> |
| <p>Wednesday, April 21, 2021 at 11:30am PEG + CAT</p>  | <p>MATHEMATICS</p> <p>EPISODES - The Hotel Problem/Another Hotel Problem</p> <p>FOCUS - Ordinal numbers</p> <p><small>PA STANDARD: 2.1.K.A.1 KNOW NUMBER NAMES AND WRITE AND RECITE THE COUNT SEQUENCE. 2.1.1.B.2 USE PLACE-VALUE CONCEPTS TO REPRESENT AMOUNTS OF TENS AND ONES AND TO COMPARE TWO DIGIT NUMBERS. 1.4.K.8 USE A COMBINATION OF DRAWING, DICTATING, AND WRITING.</small></p> <p>ACTIVITY: TRY THIS</p> <p>Ask your child to draw a simple hotel by making a tall rectangle with horizontal lines to distinguish floors. How many floors will their hotel have? Then, on each floor, ask them to make doors to show how many rooms there are on each floor. How many hotel rooms will they have on each floor? After they design their hotel, ask them to label the floors and the doors of their hotel. Floors should be labeled as first, second, third and so on. The hotel room door numbers should start with the same number as the floor that they are on. For example, the first floor hotel room doors should start with 1 (10, 11, 12) and the second floor hotel room doors with 2 (20, 21, 22) and so on. After they are done labeling, ask: "How many hotel rooms does your hotel have?" Take turns quizzing each other "Where is Room # ___?" and answering "It's on the ___ floor."</p> |
| <p>Thursday, April 22, 2021 at 10:00am DANIEL TIGER'S NEIGHBORHOOD</p>  | <p>SOCIAL AND EMOTIONAL LEARNING</p> <p>EPISODES - Circle Time Squabble/It's Not Okay to Hurt Someone</p> <p>FOCUS - Self-control and expressing feelings</p> <p><small>PA STANDARD: 16.1.K.A - DISTINGUISH BETWEEN EMOTIONS AND IDENTIFY SOCIALLY ACCEPTED WAYS TO EXPRESS THEM. 10.4.K.A - DEMONSTRATE COORDINATION OF BODY MOVEMENTS IN ACTIVE PLAY.</small></p> <p>ACTIVITY: TRY THIS</p> <p>Encourage your child to recognize that it's ok to feel angry and express how they feel but it's not ok to take their anger out on someone else by hurting someone. Help children think about what they can do when they feel angry. Make a list and practice how these movement activities make our bodies feel: Go for a walk, run fast, pound clay, wrinkle scrap paper, etc. For more ideas, visit https://pennsylvaniapbs.org/learning-at-home/ready-set-music/the-feelings-song/.</p> |
| <p>Friday, April 23, 2021 at 10:30am ELINOR WONDERS WHY</p>  | <p>SCIENCE AND NATURE</p> <p>EPISODES - Follow That Roly Poly/Rain, Rain Don't Go Away</p> <p>FOCUS - Investigate small critters such as Roly Polies, worms and insects</p> <p><small>PA STANDARD: 3.3.4.A - KNOW THE SIMILARITIES AND DIFFERENCES OF LIVING THINGS. 3.3.4.B - KNOW THAT LIVING THINGS ARE MADE UP OF PARTS THAT HAVE SPECIFIC FUNCTIONS. 1.4.K.8 USE A COMBINATION OF DRAWING, DICTATING, AND WRITING.</small></p> <p>ACTIVITY: TRY THIS</p> <p>When you help your child to investigate small critters like Roly Polies, worms, snails, ladybugs and ants, you can help your child think about how different animals find the food, water and other things they need in those environments. Help your child look for critters in the dirt, under rocks or logs, and around plants where you live. Talk about what these small critters looks like, what they are doing and where you found it. Older children can write down and illustrate their observations in a journal or chart. Why do you think "under a log" is a good place for a Roly Poly to live?</p> |