



Program Grid WPSU HD • January 11 - January 15, 2021

Grades PreK - 12 • Check your local TV listings to find the channel for your local PBS station.

Working with the <u>Pennsylvania Department of Education</u>, we have created <u>Learning at Home</u>, your connection to thousands of hours of educational and entertaining programs, videos, activities and games to support you.

PBS Kids Learning Goals Color Code								
Sc	ogy, Engineering, and Math	(STEM)	Social and Emotional Learning					
Reading and Literacy				Social Studies, The Arts, and More!				
Grade Bands	Times	MONDAY January 11, 2021	TUESDAY January 12, 2021	WEDNES January 13		THURSDAY January 14, 2021	FRIDAY January 15, 2021	
PreK to 3rd Grade	6:00 a.m.	READY JET GO!						
	6:30 a.m.	ARTHUR						
	7:00 a.m.	MOLLY OF DENALI						
	7:30 a.m.	WILD KRATTS						
	8:00 a.m.	HERO ELEMENTARY						
	8:30 a.m.	XAVIER RIDDLE AND THE SECRET MUSEUM						
	9:00 a.m.	CURIOUS GEORGE						
	9:30a.m.	DANIEL TIGER'S NEIGHBORHOOD						
	10:00 a.m.	DANIEL TIGER'S NEIGHBORHOOD						
	10:30 a.m.	ELINOR WONDERS WHY						
	11:00 a.m.	SESAME STREET						
	11:30 a.m.	PEG + CAT						
4th to 8th	Noon	SCIGIRLS						
Grade	12:30 p.m.	CURIOUS CREW						
9th to 12th Grade	1:00 p.m.	PBS AMERICAN PORTRAIT	AMERICAN EXPERIENCE	HISTOI DETECTI		NATURE The Alps: The High Life	WHY WE DANCE The Story of Thon	
	1:30 p.m.	I Dream	The Codebreaker					
	2:00 p.m.	ALL THE MARBLES	WHEN DISASTER STRIKES A Perfect Storm: Mozambique		FINDING YOUR ROOTS Coming to America	NOVA Secrets in our DNA	PBS AMERICAN PORTRAIT I Work	
	2:30 p.m.	THE ROBOT DOCTOR						
PreK to 3rd Grade	3:00 p.m.	NATURE CAT						
	3:30 p.m.	CYBERCHASE						
	4:00 p.m.	MOLLY OF DENALI						
	4:30 p.m.	XAVIER RIDDLE AND THE SECRET MUSEUM						
	5:00 p.m.	ODD SQUAD						
		Find WPSU	Learning at Home	on TV • wpsu.o	rg/learr			



WHYY • WITF • PBS39 • WPSU • WQED • WQLN • WVIA



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PROGRAM	WATCH & PLAY				
Monday,	SOCIAL AND EMOTIONAL LEARNING				
January 11, 2021	EPISODES - Good Morning Daniel/Goodnight Daniel				
at 10:00am DANIEL TIGER'S	FOCUS - Importance of routines				
NEIGHBORHOOD	PA STANDARD: CC.1.4.K.B USE A COMBINATION OF DRAWING, DICTATING, AND WRITING				
authio.	ACTIVITY: TRY THIS				
	Following a schedule each day makes children feel safer and happier, which often leads to better behavior and cooperation. When they know what to expect, and what's expected of them, kids feel more comfortable and confident about what lies ahead. Encourage your child to make a chart or write a list of their daily morning and evening routines. Younger children can dictate or write phonetically and add pictures.				

Tuesday, January 12, 2021 at 10:30am ELINOR WONDERS WHY

SCIENCE AND NATURE

EPISODES - The Science of Staying Warm/The Seed of an Idea

FOCUS - How nature inspired designs of certain human-made objects

PA STANDARD: 3.3.4.8 - KNOW THAT LIVING THINGS ARE MADE UP OF PARTS THAT HAVE SPECIFIC FUNCTIONS 3.2.4.8 - RECOGNIZE AND USE THE TECHNOLOGICAL DESIGN PROCESS TO SOLVE PROBLEMS



ACTIVITY: TRY THIS

Play a guessing game to match an animal with the human-made object it inspired. Give your child a list of animals and human-made objects to draw or cut out in magazines. Put the animals in one pile and the pictures of human-made objects in another. Look at the pictures together. Ask your child "Which animal has a feature that is like the human-made object?" Examples: airplane and bird wings; scuba fins and frog legs/feet; bullet train and Kingfisher bird beak; Velcro and bur seeds; LED lights and fireflies; medical adhesive bandages and spider silk.

Can you think of other human-made objects that might be inspired by nature?

Wednesday, January 13, 2021 at 11:30am PEG + CAT

MATHEMATICS

EPISODES -The Pentagirls Problem/The Tree Problem of National Importance

FOCUS - Exploring height and length

PASTANDARD: CC.2.4.K.A.1 DESCRIBE AND COMPARE ATTRIBUTES OF LENGTH, AREA, WEIGHT, AND CAPACITY OF EVERYDAY OBJECTS



ACTIVITY: TRY THIS

Use tape to create a line on the floor and get out a measuring tape or ruler. Have your child stand at one end of the line and jump forward as far as they can. Mark where they landed and then measure together how far your child jumped. Encourage your child to write down how many inches/feet and how many centimeters/meters they jumped. Then, try measuring the height and length of other objects in the room and keep a chart. If you don't have a measuring tape or ruler, try using a non-standard unit of measurement such as your child's foot, a pillow, a spoon, etc.

Thursday, January 14, 2021 at 11am SESAME STREET

SOCIAL AND EMOTIONAL LEARNING/LITERACY

EPISODE - The Great Sesame Street Cake Off

FOCUS - Literacy activity: making a birthday cake

PA STANDARD: CC.1.4.K.B USE A COMBINATION OF DRAWING, DICTATING, AND WRITING. CC.1.4.K.C / CC1.4.K.O WITH PROMPTING AND SUPPORT, GENERATE IDEAS AND DETAILS TO CONVEY INFORMATION...DESCRIBE EXPERIENCES AND EVENTS.



ACTIVITY: TRY THIS

Gather paper and crayons or markers for your child to create a paper birthday cake. Make a simple outline of a square or round cake and write out on separate paper (or dictate) instructions for your child to read or follow as they decorate the cake. Examples: 1) Pick a flavor and color the side of the cake in a way that makes you think of that flavor; 2) Pick a frosting and color the top of the cake; 3) Above the cake, write out "Happy Birthday". Older children can write a short story about their favorite birthday or a "how to" mini-book on how to make a cake, using the cake they created as their cover.

Friday, January 15, 2021 at 10am DANIEL TIGER'S NEIGHBORHOOD

SOCIAL AND EMOTIONAL LEARNING

EPISODES - Daniel Learns About Lizards/Daniel Wonders About Trolley

FOCUS - Fostering curiosity and imagination

PA STANDARD: 3.2.4.C - RECOGNIZE AND USE THE ELEMENTS OF SCIENTIFIC INQUIRY TO SOLVE PROBLEMS



ACTIVITY: TRY THIS

Share with your child something you recently learned or discovered and encourage them to share in return. Is there something they saw or heard that made them curious and want to learn more about it? Encourage your child to research and investigate and write about their findings. Younger children can dictate or sound out words phonetically. Then, play a pretend trolley game! Let your child line up chairs in pairs or row. Encourage your child's imagination by pretending to look out the window and talk about what you see.