

## Program Grid WPSU HD • November 30 - December 4, 2020

Grades PreK - 12 • Check your local TV listings to find the channel for your local PBS station.

Working with the [Pennsylvania Department of Education](#), we have created [Learning at Home](#), your connection to thousands of hours of educational and entertaining programs, videos, activities and games to support you.

PBS Kids Learning Goals Color Code






Science, Technology, Engineering, and Math (STEM)	Social and Emotional Learning
Reading and Literacy	Social Studies, The Arts, and More!

Grades	Times	MONDAY - NOV 30	TUESDAY - DEC 1	WEDNESDAY - DEC 2	THURSDAY - DEC 3	FRIDAY - DEC 4
PreK to 3rd Grade	6:00 a.m.	READY JET GO!				
	6:30 a.m.	ARTHUR				
	7:00 a.m.	MOLLY OF DENALI				WILD KRATTS A Creature Christmas
	7:30 a.m.	WILD KRATTS				
	8:00 a.m.	HERO ELEMENTARY				NATURE CAT A Nature Carol
	8:30 a.m.	XAVIER RIDDLE AND THE SECRET MUSEUM				
	9:00 a.m.	CURIOUS GEORGE				LET'S GO LUNA Luna's Christmas Around the World
	9:30a.m.	DANIEL TIGER'S NEIGHBORHOOD				
	10:00 a.m.	DANIEL TIGER'S NEIGHBORHOOD				
	10:30 a.m.	ELINOR WONDERS WHY				
	11:00 a.m.	SESAME STREET				PEG + CAT
	11:30 a.m.	PEG + CAT				
4th to 8th Grade	Noon	SCIGIRLS				
	12:30 p.m.	CURIOUS CREW				
9th to 12th Grade	1:00 p.m.	FINDING YOUR ROOTS The Impression	NATURE Santa's Wild Home	HISTORY DETECTIVES	POWER TRIP The Story of Energy: Cities	SOMEWHERE SOUTH How Do You Cue
	1:30 p.m.		NOVA Saving Notre Dame	CIVILIZATIONS What is Art (good for)?	HACKING YOUR MIND Weapons of Influence	POETRY IN AMERICA
	2:00 p.m.	HISTORY WITH DAVID RUBENSTEIN				
	2:30 p.m.	THE ROBOT DOCTOR				
PreK to 3rd Grade	3:00 p.m.	NATURE CAT				NATURE CAT A Nature Carol
	3:30 p.m.	CYBERCHASE				
	4:00 p.m.	MOLLY OF DENALI				
	4:30 p.m.	XAVIER RIDDLE AND THE SECRET MUSEUM				
	5:00 p.m.	ODD SQUAD				

Find WPSU Learning at Home on TV • [wpsu.org/learn](http://wpsu.org/learn)

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PROGRAM	WATCH & PLAY
<p>Monday, November 30, 2020 at 10am <b>DANIEL TIGER'S NEIGHBORHOOD</b></p> 	<b>SOCIAL / EMOTIONAL LEARNING</b>
	<b>EPISODES - Line Leader Daniel/Neighborhood Jobs</b>
	<b>FOCUS - Community Helpers</b>
	PA STANDARD: CC.1.4.K.B USE A COMBINATION OF DRAWING, DICTATING, AND WRITING. CC.1.4.K.E WITH PROMPTING AND SUPPORT, ILLUSTRATE USING DETAILS AND DICTATE/WRITE USING DESCRIPTIVE WORDS.
	<p style="text-align: center;"><b>ACTIVITY: TRY THIS</b></p> <p>Talk with your child about essential workers and helpers in your community. What can you do together to show them your appreciation? Maybe it's making a homemade thank-you card from supplies you have at home. You could send the card, deliver it by hand, or leave it for your helper to find. Or maybe it's making a thank-you sign in your window.</p>
<p>Tuesday, December 1, 2020 at 10:30am <b>ELINOR WONDERS WHY</b></p> 	<b>SCIENCE AND NATURE</b>
	<b>EPISODES - The House That Ants Built/Special Places</b>
	<b>FOCUS - Creating and building structures out of household items (STEM)</b>
	PA STANDARD: 33.2.4.D - RECOGNIZE AND USE THE TECHNOLOGICAL DESIGN PROCESS TO SOLVE PROBLEMS.
	<p style="text-align: center;"><b>ACTIVITY: TRY THIS</b></p> <p>Encourage your child to create and build their own couch castle or indoor fort out of pillows and cushions, chairs and other items available in your home. Let them figure out the best design and structure on their own. Give them time to experience and play in their pretend castle or fort and then when it's time to clean up, make sure they help put everything back.</p>
<p>Wednesday, December 2, 2020 at 11am <b>SESAME STREET</b></p> 	<b>SOCIAL AND EMOTIONAL LEARNING / LITERACY</b>
	<b>EPISODES - Neighborhood Safari</b>
	<b>FOCUS - Recognizing animal characteristics</b>
	PA STANDARD: 3.3.4.A - KNOW THE SIMILARITIES AND DIFFERENCES OF LIVING THINGS. 3.3.4.B - KNOW THAT LIVING THINGS ARE MADE UP OF PARTS THAT HAVE SPECIFIC FUNCTIONS.
	<p style="text-align: center;"><b>ACTIVITY: TRY THIS</b></p> <p>Play an animal charades game by taking turns acting out different kind of animals. Provide clues one at a time—first show how the animal moves, then what sounds it makes. Encourage older children to be creative by using household items to demonstrate what an animal looks like (for example, use a scarf for a tail or a paper towel roll for a trunk or a horn).</p>
<p>Thursday, December 3, 2020 at 11:30am <b>PEG+CAT!</b></p> 	<b>MATHEMATICS</b>
	<b>EPISODES - The Too Big Problem/The Giant Baby Problem</b>
	<b>FOCUS - Comparing size and weight</b>
	PA STANDARD: CC.2.4.K.A.1 DESCRIBE AND COMPARE ATTRIBUTES OF LENGTH, AREA, WEIGHT, AND CAPACITY OF EVERYDAY OBJECTS
	<p style="text-align: center;"><b>ACTIVITY: TRY THIS</b></p> <p>Gather a number objects which have various sizes and weights. First, have your child sort the items by weight—heaviest to lightest and chart their results. Then have your child sort the items by size—tallest to shortest and chart their results. Encourage your child to compare the results of both charts. Did they notice any items that were the same in both the weight and size categories?</p>
<p>Friday, December 4, 2020 at 10:30am <b>ELINOR WONDERS WHY</b></p> 	<b>SCIENCE AND NATURE</b>
	<b>EPISODES - The Town Picnic/The Amazing Expandable Clubhouse</b>
	<b>FOCUS - Writing prompt: creating a setting (clubhouse), characters and plot</b>
	PA STANDARD: CC.1.4.K.B USE A COMBINATION OF DRAWING, DICTATING, AND WRITING. CC.1.1.K.C DEMONSTRATE UNDERSTANDING OF SPOKEN WORDS, SYLLABLES, AND SOUNDS (PHONEMES).
	<p style="text-align: center;"><b>ACTIVITY: TRY THIS</b></p> <p>Ask your child to create and invent their own "explorers club" and design an imaginary clubhouse on paper adding picture details. Ask questions to get them thinking: where would this clubhouse be? What would it look like? What sort of things would you have inside your clubhouse? Then encourage your child to write about their own "explorers club" and a short adventure story that includes friends and their imaginary clubhouse. Younger children can dictate a short story to go along with the picture.</p>