

## Program Grid WPSU HD • May 17 - 21, 2021

Grades PreK - 12 • Check your local TV listings to find the channel for your local PBS station.

Working with the [Pennsylvania Department of Education](#), we have created [Learning at Home](#), your connection to thousands of hours of educational and entertaining programs, videos, activities and games to support you.

PBS Kids Learning Goals Color Code

Science, Technology, Engineering, and Math (STEM)	Social and Emotional Learning
Reading and Literacy	Social Studies, The Arts, and More!

Grade Bands	Times	MONDAY May 17, 2021	TUESDAY May 18, 2021	WEDNESDAY May 19, 2021	THURSDAY May 20, 2021	FRIDAY May 21, 2021
PreK to 3rd Grade	6:00 a.m.	READY JET GO!				
	6:30 a.m.	ARTHUR				
	7:00 a.m.	MOLLY OF DENALI				
	7:30 a.m.	WILD KRATTS				
	8:00 a.m.	HERO ELEMENTARY				
	8:30 a.m.	XAVIER RIDDLE AND THE SECRET MUSEUM				
	9:00 a.m.	CURIOUS GEORGE				
	9:30 a.m.	DANIEL TIGER'S NEIGHBORHOOD				
	10:00 a.m.	DONKEY HODIE				
	10:30 a.m.	ELINOR WONDERS WHY				
	11:00 a.m.	SESAME STREET				
	11:30 a.m.	PEG + CAT				
4th to 8th Grade	Noon	UNTAMED	ANTIQUES ROADSHOW	HISTORY DETECTIVES	LIFE AT THE WATERHOLE	BASEBALL
	12:30 p.m.	GROWING A GREENER WORLD				
9th to 12th Grade	1:00 p.m.	PACIFIC HEARTBEAT	HISTORY WITH DAVID RUBENSTEIN	EXTRA LIFE: A Short History of Living Longer	NOVA Hindenburg: The New Evidence	
	1:30 p.m.		ARTICULATE WITH JIM COTTER			
	2:00 p.m.	ASK THIS OLD HOUSE	ROADTRIP NATION: Do it Differently	ASIAN AMERICANS Good Americans	HUMAN Defend	
	2:30 p.m.	ASK THIS OLD HOUSE				WE THE YOUNG PEOPLE
PreK to 3rd Grade	3:00 p.m.	NATURE CAT				
	3:30 p.m.	PINKALICIOUS & PETERIFIC				
	4:00 p.m.	MOLLY OF DENALI				
	4:30 p.m.	XAVIER RIDDLE AND THE SECRET MUSEUM				
	5:00 p.m.	ODD SQUAD				






Find WPSU Learning at Home on TV • [wpsu.org/learn](http://wpsu.org/learn)

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Elementary Programs & Weekly Activities

PROGRAM	WATCH & PLAY
<p><b>Monday, May 17, 2021 at 10:30am ELINOR WONDERS WHY</b></p> 	<p><b>SCIENCE AND NATURE</b></p> <p><b>EPISODES - Frozen Fish/Pirate Treasure</b></p> <p><b>FOCUS - Maps and using landmarks</b></p> <p><small>PA STANDARD: 1.4.K.8 USE A COMBINATION OF DRAWING, DICTATING, AND WRITING. 2.1.K.A - EXPLAIN HOW A MAP IS A REPRESENTATION OF PLACES.</small></p> <p><b>ACTIVITY: TRY THIS</b></p> <p>Talk about how we use landmarks to help us navigate when we are trying to get from one place to another. Ask your child if they can name the landmarks near where you live. Landmarks can be number of different places—a recognizable feature that stands out. It doesn't have to be famous or big—it can be more ordinary such as gas stations, super markets, parks, etc. With your child, make a map of where you live and include landmarks. It can be as detailed as you would like to be. Be sure to label the landmarks on your map. Then take turns picking a landmark and asking each other to give directions from that landmark to your home.</p>
<p><b>Tuesday, May 18, 2021 at 10:00am DONKEY HODIE</b></p> 	<p><b>SOCIAL AND EMOTIONAL LEARNING</b></p> <p><b>EPISODES - Squibbit/Teamwork Challenge</b></p> <p><b>FOCUS - Teamwork (STEM)</b></p> <p><small>PA STANDARD: 3.2.4.D - RECOGNIZE AND USE THE TECHNOLOGICAL DESIGN PROCESS TO SOLVE PROBLEMS. 3.4.4.A - RECOGNIZE BASIC CONCEPTS ABOUT THE STRUCTURE AND PROPERTIES OF MATTER. 16.2.K.A.7 - PLAY COOPERATIVELY WITH A FEW PEERS FOR A SUSTAINED PERIOD OF TIME.</small></p> <p><b>ACTIVITY: TRY THIS</b></p> <p>When we have a hard problem to solve together, everyone can help by finding something they're good at and work together. Tie four strings or pipe cleaners onto one rubber band. Each partner holds two strings, one in each hand. You can use this contraption to pick up cups (stackable plastic, Styrofoam cups work best—placed upside down). Together, the partners maneuver the rubber band to fit around the cup, pick it up and stack on top of another cup. Older children can try building structures with the cups such as pyramids and towers.</p>
<p><b>Wednesday, May 19, 2021 at 11:30am PEG + CAT</b></p> 	<p><b>MATHEMATICS</b></p> <p><b>EPISODES - The Package Problem/The Train Problem</b></p> <p><b>FOCUS - Exploring time: minutes and seconds</b></p> <p><small>PA STANDARD: 2.1.K.A.1 KNOW NUMBER NAMES AND WRITE AND RECITE THE COUNT SEQUENCE. 2.1.K.A.2 APPLY THE CONCEPT OF MAGNITUDE TO COMPARE NUMBERS AND QUANTITIES. 2.4.K.A.1 DESCRIBE AND COMPARE ATTRIBUTES OF LENGTH, AREA, WEIGHT, AND CAPACITY OF EVERYDAY OBJECTS.</small></p> <p><b>ACTIVITY: TRY THIS</b></p> <p>Play a timing game in which you take turns timing each other doing a fast activity and a slow activity. For example, pick a safe place for your child to run back and forth (from point A to point B) and see how many minutes and seconds it takes. Then see how many minutes and seconds it takes to do the same activity walking or crawling. Experiment with different activities—from fast to slow and encourage older children to chart the results. Talk about what the passage of time felt like when doing a fast activity versus a slow activity. You can talk about how time can be relative depending on what we are doing—sometimes one minute can feel like forever while other moments, time flies!</p>
<p><b>Thursday, May 20, 2021 at 10:00am DONKEY HODIE</b></p> 	<p><b>SOCIAL AND EMOTIONAL LEARNING</b></p> <p><b>EPISODES - The Waiting Game/Planet Purple Party</b></p> <p><b>FOCUS - Making lists to help</b></p> <p><small>PA STANDARD: 1.4.K.8 USE A COMBINATION OF DRAWING, DICTATING, AND WRITING.</small></p> <p><b>ACTIVITY: TRY THIS</b></p> <p>Do you make "To Do" lists? When we have a lot to do or remember, making a list can help get it all done. Next time you are making a list, invite your child to help you or encourage them to make their own lists. For fun, ask your child to plan a pretend birthday party for a member of your family. To get them started ask: "Where will this party be? What day and time will it be? Who will be invited? How will you invite guests? What kind of food will you have? Will you have decorations?" Younger children can write phonetically and draw pictures.</p>
<p><b>Friday, May 21, 2021 at 11:00am SESAME STREET</b></p> 	<p><b>ENGLISH AND LANGUAGE ARTS/LITERACY</b></p> <p><b>EPISODE - There's A New Count in Town</b></p> <p><b>FOCUS - Literacy activity: Counting stories</b></p> <p><small>PA STANDARD: 1.4.K.8 USE A COMBINATION OF DRAWING, DICTATING, AND WRITING. 1.1.K.C DEMONSTRATE UNDERSTANDING OF SPOKEN WORDS, SYLLABLES, AND SOUNDS (PHONEMES). 2.1.K.A.1 KNOW NUMBER NAMES AND WRITE AND RECITE THE COUNT SEQUENCE.</small></p> <p><b>ACTIVITY: TRY THIS</b></p> <p>Encourage your child to write a simple counting story or poem using a sequence of numbers. They can start with a small number and count up or start with a large number and count down. For example, "Once upon a time, there was one frog. When the frog was out hopping, he met two rabbits" and so on. Your child can also use a well-known poem or rhyme such as "One Two Buckle My Shoe" or "Five Green Speckled Frogs" and change the words (and even the numbers!) to create their own poem or rhyme.</p>