

Program Grid WPSU HD • May 10 - 14, 2021

Grades PreK - 12 • Check your local TV listings to find the channel for your local PBS station.

Working with the [Pennsylvania Department of Education](#), we have created [Learning at Home](#), your connection to thousands of hours of educational and entertaining programs, videos, activities and games to support you.

PBS Kids Learning Goals Color Code

Science, Technology, Engineering, and Math (STEM)	Social and Emotional Learning
Reading and Literacy	Social Studies, The Arts, and More!

Grade Bands	Times	MONDAY May 10, 2021	TUESDAY May 11, 2021	WEDNESDAY May 12, 2021	THURSDAY May 13, 2021	FRIDAY May 14, 2021
PreK to 3rd Grade	6:00 a.m.	READY JET GO!				
	6:30 a.m.	ARTHUR				
	7:00 a.m.	MOLLY OF DENALI				
	7:30 a.m.	WILD KRATTS				
	8:00 a.m.	HERO ELEMENTARY				
	8:30 a.m.	XAVIER RIDDLE AND THE SECRET MUSEUM				
	9:00 a.m.	CURIOUS GEORGE				
	9:30 a.m.	DANIEL TIGER'S NEIGHBORHOOD				
	10:00 a.m.	DONKEY HODIE				
	10:30 a.m.	ELINOR WONDERS WHY				
	11:00 a.m.	SESAME STREET				
	11:30 a.m.	PEG + CAT				
4th to 8th Grade	Noon	UNTAMED	ANTIQUES ROADSHOW	HISTORY DETECTIVES	GRETA THURNBURG A Year to Change the World	ANTIQUES ROADSHOW
	12:30 p.m.	GROWING A GREENER WORLD				
9th to 12th Grade	1:00 p.m.	PACIFIC HEARTBEAT	ALL THE MARBLES	EXTRA LIFE: A Short History of Living Longer	GREAT POLAR BEAR FEAST	BASEBALL
	1:30 p.m.	ASK THIS OLD HOUSE	POV Through the Night			
	2:00 p.m.		ASK THIS OLD HOUSE	ASIAN AMERICANS A Question of Loyalty	HUMAN Fuel	
	2:30 p.m.	ASK THIS OLD HOUSE				
PreK to 3rd Grade	3:00 p.m.	NATURE CAT				
	3:30 p.m.	PINKALICIOUS & PETERIFIC				
	4:00 p.m.	MOLLY OF DENALI				
	4:30 p.m.	XAVIER RIDDLE AND THE SECRET MUSEUM				
	5:00 p.m.	ODD SQUAD				






Find WPSU Learning at Home on TV • wpsu.org/learn

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Elementary Programs & Weekly Activities

PROGRAM	WATCH & PLAY
<p>Monday, May 10, 2021 at 11:00am SESAME STREET</p> 	<p>ENGLISH AND LANGUAGE ARTS/LITERACY</p> <p>EPISODE - A Dog and a Song</p> <p>FOCUS - Literacy activity: Dream list</p> <p><small>PA STANDARD: 1.4.K.B USE A COMBINATION OF DRAWING, DICTATING, AND WRITING.</small></p> <p>ACTIVITY: TRY THIS</p> <p>Discuss with your child things you both have always wanted to do—from silly to serious ideas such as singing in a band, having a picnic in the rain, flying in an airplane, etc. Encourage your child to make a list. Is there anything on the list that you can realistically do? If so, how would you go about doing those things? Older children can take this “dream list” and make a homemade book—illustrating or using pictures of their “dream items”. Encourage them to leave some room open to include a check box and an area to write about their experience when they are able to accomplish that “dream item”.</p>
<p>Tuesday, May 11, 2021 at 10:00am DONKEY HODIE</p> 	<p>SOCIAL AND EMOTIONAL LEARNING</p> <p>EPISODES - The Yodel Birds Are Coming/A Lot of Hot!</p> <p>FOCUS - Mistakes happen, keep trying to reach goal</p> <p><small>PA STANDARD: 16.1.K.A - DISTINGUISH BETWEEN EMOTIONS AND IDENTIFY SOCIALLY ACCEPTED WAYS TO EXPRESS THEM.16.1.K.B.4.4 - DEMONSTRATE CONFIDENCE IN OWN ABILITIES.</small></p> <p>ACTIVITY: TRY THIS</p> <p>Discuss with your child that often times when we are working, doing or making something we make mistakes. This can be very frustrating and that’s ok! You can build your child’s frustration tolerance by modeling how to work through a problem, slow down, take breaks, breathe and hopefully figure out a solution. Gently remind your child that when we make mistakes, we don’t give up but keep trying to reach our goal or finish what we are doing. Try playing cooperative, skill-building games geared for your child’s level such as Chutes and Ladders, Checkers, Chess, Clue, Monopoly, etc. Encourage them to build a simple structure using a kit, blocks and/or homemade materials or put together puzzles.</p>
<p>Wednesday, May 12, 2021 at 10:30am ELINOR WONDERS WHY</p> 	<p>SCIENCE AND NATURE</p> <p>EPISODES - Butterfly Babies/Elinor’s Circus</p> <p>FOCUS - Exploring balance and center of gravity</p> <p><small>PA STANDARD: 3.4.A.C - OBSERVE AND DESCRIBE DIFFERENT TYPES OF FORCE AND MOTION.2.4.D - RECOGNIZE AND USE THE TECHNOLOGICAL DESIGN PROCESS TO SOLVE PROBLEMS.</small></p> <p>ACTIVITY: TRY THIS</p> <p>Have your child try to balance a ruler or a pencil on their index or pointer finger. Ask them where and how they had to place the object on their finger to keep it from falling. The middle of the object is the center of the gravity. You can also experiment using counterweights by making your own balance using a shoe box cover and a paper towel roll (attached to the bottom of the cover using tape or glue). Place objects on each side of the box cover and experiment with different weights and sizes to find balance.</p>
<p>Thursday, May 13, 2021 at 11:30am PEG + CAT</p> 	<p>MATHEMATICS</p> <p>EPISODES - The Arch Villain Problem/The Straight and Narrow Problem</p> <p>FOCUS - Understanding straight, narrow, curved lines</p> <p><small>PA STANDARD: 2.3.K.A.2 ANALYZE, COMPARE, CREATE, AND COMPOSE TWO- AND THREE-DIMENSIONAL SHAPES.</small></p> <p>ACTIVITY: TRY THIS</p> <p>To get your child familiar with different types of lines and attributes of shapes, try playing a “Simon Says” game by taking turns giving prompts and drawing responses. For example, “Simon Says, draw a straight line. Simon Says, draw a curved line. Simon says draw a narrow rectangle.” You can also intermix other “line” vocabulary for older children such as horizontal, vertical, diagonal, parallel, perpendicular as well as other “attribute” vocabulary words such as wide, short, long, etc. For younger children, try giving simple 2-dimensional shapes such as “Simon Says, draw a square.” You can extend with “Simon Says, draw a 3-sided shape. Simon Says, draw a 4-sided shape.”</p>
<p>Friday, May 14, 2021 at 10:00am DONKEY HODIE</p> 	<p>SOCIAL AND EMOTIONAL LEARNING</p> <p>EPISODES - Chili Jamboree/Hoof Dancing is Hard</p> <p>FOCUS - Learning something new takes lots of tries</p> <p><small>PA STANDARD: 16.1.K.A - DISTINGUISH BETWEEN EMOTIONS AND IDENTIFY SOCIALLY ACCEPTED WAYS TO EXPRESS THEM.16.1.K.B.4.4 - DEMONSTRATE CONFIDENCE IN OWN ABILITIES.</small></p> <p>ACTIVITY: TRY THIS</p> <p>Learning something new takes lots of tries! Share with your child things you have practiced and how you have gotten better. It could be things from your childhood or as a grownup. Ask your child to share about something they recently learned. Was it hard to keep trying? Did they want to give up? What persuaded them to keep trying? How did they feel when they finally learned how to do it? Then think of an activity or skill you both would like to try to learn and try it—playing an instrument, singing a song, playing a sport or learning a skill of a sport, cooking or baking something new, riding a bike, drawing or painting a picture, building a structure or making something, etc.</p>