

## Program Grid WPSU HD • March 8 - 12, 2021

Grades PreK - 12 • Check your local TV listings to find the channel for your local PBS station.

Working with the [Pennsylvania Department of Education](#), we have created [Learning at Home](#), your connection to thousands of hours of educational and entertaining programs, videos, activities and games to support you.






PBS Kids Learning Goals Color Code

Science, Technology, Engineering, and Math (STEM)	Social and Emotional Learning
Reading and Literacy	Social Studies, The Arts, and More!

Grade Bands	Times	MONDAY March 8, 2021	TUESDAY March 9, 2021	WEDNESDAY March 10, 2021	THURSDAY March 11, 2021	FRIDAY March 12, 2021	
PreK to 3rd Grade	6:00 a.m.	READY JET GO!					
	6:30 a.m.	ARTHUR					
	7:00 a.m.	MOLLY OF DENALI					
	7:30 a.m.	WILD KRATTS					
	8:00 a.m.	HERO ELEMENTARY					
	8:30 a.m.	XAVIER RIDDLE AND THE SECRET MUSEUM					
	9:00 a.m.	CURIOUS GEORGE					
	9:30 a.m.	DANIEL TIGER'S NEIGHBORHOOD					
	10:00 a.m.	DANIEL TIGER'S NEIGHBORHOOD					
	10:30 a.m.	ELINOR WONDERS WHY					
	11:00 a.m.	SESAME STREET					
	11:30 a.m.	PEG + CAT					
4th to 8th Grade	Noon	INTO THE OUTDOORS Technology of Sandmining	ANTIQUES ROADSHOW Newport, Hour 2	HISTORY DETECTIVES	NATURE H is for Hawk: A New Chapter	MAKE48	
	12:30 p.m.	INTO THE OUTDOORS Fishing Combo				FYR: THE SEEDLINGS Episode 2	
9th to 12th Grade	1:00 p.m.	PREHISTORIC ROAD TRIP	10 TOWNS THAT CHANGED AMERICA	INDIA Nature's Wonderland	NOVA Lost Viking Army	MUHAMMAD Legacy of a Prophet	
	1:30 p.m.	We Dig Dinosaurs					
	2:00 p.m.	ASK THIS OLD HOUSE		REVOLUTION OF THE HEART	INDIA Nature's Wonderland		TO CATCH A COMET
	2:30 p.m.	THE ROBOT DOCTOR					
PreK to 3rd Grade	3:00 p.m.	NATURE CAT					
	3:30 p.m.	PINKALICIOUS & PETERIFIC					
	4:00 p.m.	MOLLY OF DENALI					
	4:30 p.m.	XAVIER RIDDLE AND THE SECRET MUSEUM					
	5:00 p.m.	ODD SQUAD					

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PROGRAM	WATCH & PLAY
<p><b>Monday, March 8, 2021 at 10:00am DANIEL TIGER'S NEIGHBORHOOD</b></p> 	<p><b>SOCIAL AND EMOTIONAL LEARNING</b></p> <p><b>EPISODES - Daniel Takes His Time/Sometimes It's Good to Go Slow</b></p> <p><b>FOCUS - Slowing down</b></p> <p><small>PA STANDARD: 6.1.K.A - DISTINGUISH BETWEEN EMOTIONS AND IDENTIFY SOCIALLY ACCEPTED WAYS TO EXPRESS THEM. 10.4.K.B.2 ENGAGE IN LARGE MOTOR ACTIVITIES THAT REQUIRE STRENGTH AND BALANCE.</small></p> <p><b>ACTIVITY: TRY THIS</b></p> <p>Talk with your child about how sometimes it's good to slow down and take your time when doing things or going somewhere. Think of activities you can do together that encourage slowing down: like reading, playing board games, cooking, going on a slow "I spy" walk, etc. Then try some "mindfulness" activities like sitting quietly with eyes closed and breathing in and out for eight seconds; blowing bubbles, or pretending to be a bird (flapping your arms) or a snake (slither on ground). You can also try fast/slow games like "Red Light, Green Light" and dancing to fast/slow music. For more ideas, visit <a href="https://pennsylvaniapbs.org/learning-at-home/ready-set-music">https://pennsylvaniapbs.org/learning-at-home/ready-set-music</a>.</p>
<p><b>Tuesday, March 9, 2021 at 11:00am SESAME STREET</b></p> 	<p><b>ENGLISH AND LANGUAGE ARTS/LITERACY</b></p> <p><b>EPISODE - You Can Do It, Elmo</b></p> <p><b>FOCUS - Literacy Focus: Words of Encouragement</b></p> <p><small>PA STANDARD: C1.4.K.B - USE A COMBINATION OF DRAWING, DICTATING, AND WRITING. 16.1.K.B.4.4 DEMONSTRATE CONFIDENCE IN OWN ABILITIES.</small></p> <p><b>ACTIVITY: TRY THIS</b></p> <p>Create an encouragement jar for your child to decorate. Then together, write cards with words of encouragement. For example: "I can do hard things." "I am a team player." "I am kind." "I am going to have a good day." Every morning or whenever your child needs a boost, pull an encouragement card from the jar. Let them read it aloud to you or for younger children, read the affirmation and have your child repeat it back to you.</p>
<p><b>Wednesday, March 10, 2021 at 11:30am PEG + CAT</b></p> 	<p><b>MATHEMATICS</b></p> <p><b>EPISODES - The Election Problem/The Littlest Chicken Problem</b></p> <p><b>FOCUS - Tally marks and charting data</b></p> <p><small>PA STANDARD: 2.1.K.A.2 APPLY ONE-TO-ONE CORRESPONDENCE TO COUNT THE NUMBER OF OBJECTS. 2.1.K.A.3 APPLY THE CONCEPT OF MAGNITUDE TO COMPARE NUMBERS AND QUANTITIES. 2.3.K.A.2 ANALYZE, COMPARE, CREATE, AND COMPOSE TWO- AND THREE-DIMENSIONAL SHAPES.</small></p> <p><b>ACTIVITY: TRY THIS</b></p> <p>Explain to your child that tally marks are used to keep track of an item you are counting. Ask your child to count circles, squares and triangles in your home, using paper and a pencil to make tally marks. Now compare your data—which shape did you see more of? Less? How do you know? Extend by asking your child to count the tally marks and write the number. Show older children how to group tally marks by fives for faster counting.</p>
<p><b>Thursday, March 11, 2021 at 10:30am ELINOR WONDERS</b></p> 	<p><b>SCIENCE AND NATURE</b></p> <p><b>EPISODES - Hiding In Plain Sight/Owl Girl</b></p> <p><b>FOCUS - Camouflage: hiding in the habitat</b></p> <p><small>PA STANDARD: 3.3.4.B - KNOW THAT LIVING THINGS ARE MADE UP OF PARTS THAT HAVE SPECIFIC FUNCTIONS. 1.4.K.B USE A COMBINATION OF DRAWING, DICTATING, AND WRITING.</small></p> <p><b>ACTIVITY: TRY THIS</b></p> <p>Talk with your child how animals and creatures use various forms of camouflage to hide from predators. Invite them to choose an animal habitat to research, such as a forest, prairie, desert, polar region, or coral reef. They can also choose a mini-habitat such as a bush, tree, or flower garden. Encourage them to create a picture of the selected habitat, including drawings or cutouts of camouflaged animals and make a list of all the camouflaged animals found in its habitat on a separate piece of paper. Your child can then challenge someone to search for the animals on the list. Can they find all the animals?</p>
<p><b>Friday, March 12, 2021 at 11:30am PEG + CAT</b></p> 	<p><b>MATHEMATICS</b></p> <p><b>EPISODES - The George Washington Problem/The High Noon Problem</b></p> <p><b>FOCUS - Telling time</b></p> <p><small>PA STANDARD: 2.1.K.A.1 KNOW NUMBER NAMES AND WRITE AND RECITE THE COUNT SEQUENCE. 2.4.K.A.1 DESCRIBE AND COMPARE ATTRIBUTES OF LENGTH, AREA, WEIGHT, AND CAPACITY OF EVERYDAY OBJECTS.</small></p> <p><b>ACTIVITY: TRY THIS</b></p> <p>Talk about how we use different vocabulary words to distinguish between 12 pm (noon) and 12 am (midnight). For practice telling time at home, have your child record the time they do a special or unique activity on an analog clock you make together (you can simply draw a clock on a piece of paper) and figure out the duration. Examples could include: sports practice, dance class, watching their favorite TV show, or eating a snack.</p>