



Program Grid WPSU HD • November 16 - November 20, 2020

Grades PreK - 12 • Check your local TV listings to find the channel for your local PBS station.

PBS Kids Learning Goals Color Code			
Science, Technology, Engineering, and Math (STEM)	Social and Emotional Learning		
Reading and Literacy	Social Studies, The Arts, and More!		

Reading and Literacy			Social Studies, The Arts, and More!				
Grade Bands	Times	MONDAY November 16, 2020	TUESDAY November 17, 2020	WEDNESDAY November 18, 2020	THURSDAY November 19, 2020	FRIDAY November 20, 2020	
	6:00 a.m.	READY JET GO!					
PreK to 3rd Grade	6:30 a.m.	ARTHUR		ARTHUR THANKSGIVING	ARTHUR		
	7:00 a.m.	MOLLY OF DENALI			MOLLY OF DENALI		
	7:30 a.m.	WILD KRATTS					
	8:00 a.m.	ARTHUR THANKSGIVING	HERO ELEMENTARY				
	8:30 a.m.	THANKOGIVING	XAVIER RIDDLE			ARTHUR THANKSGIVING	
	9:00 a.m.	CURIOUS GEORGE					
	9:30a.m.	DANIEL TIGER'S NEIGHBORHOOD (2 episodes)					
	10:30 a.m.	ELINOR WONDERS WHY					
	11:00 a.m.	SESAME STREET					
	11:30 a.m.	PEG + CAT					
4th to 8th Grade	Noon	SCIGIRLS					
	12:30 p.m.	CURIOUS CREW					
9th to 12th Grade	1:00 p.m.	FINDING YOUR ROOTS War Stories	NATURE Primates: Family Matters	HISTORY DETECTIVES	POWER TRIP: The Story of Energy - Wealth	SOMEWHERE SOUTH It's a Greens Thing	
	1:30 p.m.						
	2:00 p.m.	HISTORY WITH DAVID RUBENSTEIN	NOVA Petra - Lost City of Stone	CIVILIZATIONS The Cult of Progress	HACKING YOUR MIND Living on Auto-Pilot	POETRY IN AMERICA	
	2:30 p.m.	THE ROBOT DOCTOR	Cione				
PreK to 3rd Grade	3:00 p.m.	ARTHUR THANKSGIVING	NATURE CAT				
	3:30 p.m.	MARKOGIVING	CYBERCHASE				
	4:00 p.m.	MOLLY OF DENALI				ARTHUR THANKSGIVING	
	4:30 p.m.	XAVIER RIDDLE AND THE SECRET MUSEUM					
	5:00 p.m.	ODD SQUAD					
Find WPSU Learning at Home on TV • wpsu.org/learn							



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PROGRAM	WATCH & PLAY			
Monday,	SOCIAL/EMOTIONAL LEARNING			
November 16, 2020	EPISODES - A Storm in the Neighborhood/After the Neighborhood Storm			
at 10am DANIEL TIGER'S	FOCUS - Overcoming fears			
NEIGHBORHOOD	PA STANDARD: CC.1.4.K.B USE A COMBINATION OF DRAWING, DICTATING, AND WRITING. CC.1.4.K.E WITH PROMPTING AND SUPPORT, ILLUSTRATE USING DETAILS AND DICTATE/WRITE USING DESCRIPTIVE WORDS.			
	ACTIVITY: TRY THIS			
	Help your child learn more about something they fear. For example, if your child is afraid of spiders, they could read a book or search the internet to learn where spiders live and what they do when they're afraid. Ask your child to draw pictures of the fears they researched. Help them incorporate one or two facts they learned about the subject as captions for their pictures.			

Tuesday, November 17, 2020 at 10:30am ELINOR WONDERS WHY

SCIENCE & NATURE

EPISODES - The Paper Trail/Bath Time

FOCUS - Life cycle of paper; trees as natural resource

PA STANDARD: CC.1.4.K.B USE A COMBINATION OF DRAWING, DICTATING, AND WRITING

3.1.4.A - KNOW THAT NATURAL AND HUMAN-MADE OBJECTS ARE MADE UP OF PARTS. 4.5.5.D EXPLAIN HOW DIFFERENT ITEMS ARE RECYCLED AND REUSED.

ACTIVITY: TRY THIS

Ask your child to think about the life cycle of paper and see if they can create a book about the life cycle with illustrations and captions. Talk about ways paper can be reused and recycled. Ask: How can paper be used to make something new? Then try making a paper airplane together and see if you can get it to fly. See if older children can think of other products and items we use that come from trees.



MATHEMATICS

EPISODE - The Play Date Problem/The Blabberwocky Problem

FOCUS - Patterns in music

PA STANDARD: CC.2.1.K.A.2 APPLY ONE-TO-ONE CORRESPONDENCE TO COUNT THE NUMBER OF OBJECTS.
CC.2.2.4.A.4 GENERATE AND ANALYZE PATTERNS USING ONE RULE.

ACTIVITY: TRY THIS

Create a sound pattern with your child, such as clap, clap, stomp, clap, stomp, etc. Then show your child how you can write that pattern down using colors to represent it, such as red circle, red circle, blue circle; red circle, red circle, red circle, etc. Once your child understand this, encourage them write their own sound patterns for you to try!



SOCIAL AND EMOTIONAL LEARNING/LITERACY

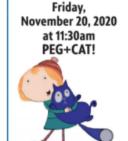
EPISODES - What Floats Rocco's Boat

FOCUS - Using materials to design a boat (STEM); sink or float

PA STANDARD: 3.2.4.D - RECOGNIZE AND USE THE TECHNOLOGICAL DESIGN PROCESS TO SOLVE PROBLEMS. 3.4.4.A - RECOGNIZE BASIC CONCEPTS ABOUT THE STRUCTURE AND PROPERTIES OF MATTER.



Experiment designing and making a boat using different materials around your home and test to see if it floats on water. Your child can try a simple boat like the one Elmo and Zoe made for Rocco by just using two pencils and some aluminum foil. Encourage your child to think about what materials will float or sink. What happens when you place a small object on the boat? Please supervise small children around water.



MATHEMATICS

EPISODES - The Camp Problem/The Two Homes Problem

FOCUS - Doubling and dividing in half

PA STANDARD: CC.2.2.K.A.1 EXTEND THE CONCEPTS OF PUTTING TOGETHER AND TAKING APART TO ADD AND SUBTRACT WITHIN 10.

ACTIVITY: TRY THIS

To practice the concept of doubling (basic multiplication) with your child, have them count out 5 small crackers (or another snack) and ask them to double it. For dividing in half (basic division), do the same activity but in reverse and ask your child to take half of the snacks away. Experiment with different amounts and try different objects and snacks.