






PROGRAM	WATCH & PLAY
<p>Monday, September 14, 2020 11:30am PEG+CAT</p> 	MATHEMATICS
	EPISODES - The Friday the 13th Problem / The Looking Glass Problem
	FOCUS - Patterns
	<small>PA STANDARD: CC.2.1.K.A.2 APPLY ONE-TO-ONE CORRESPONDENCE TO COUNT THE NUMBER OF OBJECTS. CC.2.3.K.A.2 ANALYZE, COMPARE, CREATE, AND COMPOSE TWO- AND THREE-DIMENSIONAL SHAPES.</small>
	ACTIVITY: TRY THIS
<p>On a piece of paper, draw a shape pattern—for example: circle, square, triangle / circle, square, triangle / circle, square, _____. Ask your child to describe the pattern and guess what comes next. Now try to make a pattern with real items in your house—try different kinds of cereal or spoons and forks. Talk about the patterns you see.</p>	
<p>Tuesday, September 15, 2020 at 11am SESAME STREET</p> 	LITERACY
	EPISODE - Grocery Games
	FOCUS - Letters and sounds
	<small>PA STANDARD: CC.1.1.K.C DEMONSTRATE UNDERSTANDING OF SPOKEN WORDS, SYLLABLES, AND SOUNDS (PHONEMES)</small>
	ACTIVITY: TRY THIS
<p>Play a letter scavenger hunt in your home by encouraging your child to find items that start with letters of the alphabet. For younger children, start with one or two letters, say the beginning sound and provide a few examples. For older children, encourage them to find more letters, perhaps the entire alphabet! They can write each letter on a piece of paper and sort the items that begin with that letter. Ask: Which letter had the most items? Which letter had the least?</p>	
<p>Wednesday, September 16, 2020 at 11:30am PEG+CAT!</p> 	MATHEMATICS
	EPISODES - The Honey Problem/The Penguin Problem
	FOCUS - Weight
	<small>PA STANDARD: 2.4.K.A.1 – DESCRIBE AND COMPARE MEASURABLE ATTRIBUTES OF LENGTH AND WEIGHTS OF EVERYDAY OBJECTS</small>
	ACTIVITY: TRY THIS
<p>Explore weights with your child by making comparisons. Is this can of food heavier than this box of cereal? Which book is heavier? Guide your child by: asking questions as they explore different items or materials, predicting which is heavier/light, testing their prediction, and recording their results.</p>	
<p>Thursday, September 17, 2020 at NOON SCI GIRLS</p> 	SCIENCE & NATURE
	EPISODE - Underwater Eco-Adventure
	FOCUS - Biodiversity: the variety of living things in a given place
	<small>PA STANDARD: 3.3.4.A - KNOW THE SIMILARITIES AND DIFFERENCES OF LIVING THINGS. 3.3.4.B - KNOW THAT LIVING THINGS ARE MADE UP OF PARTS THAT HAVE SPECIFIC FUNCTIONS.</small>
	ACTIVITY: TRY THIS
<p>Biodiversity doesn't just exist in exotic places such as rainforests and coral reefs. It exists in neighborhoods and cities too! Play the game "Hot Potato" and challenge your child to name a plant or animal you have seen in your neighborhood. Try to name as many plants, insects, birds and animals as you can without repeating. Ask: Where in our neighborhood do you think we might find the most biodiversity? Why?</p>	
<p>Friday, September 18, 2020 at 12:30pm WILD KRATTS</p> 	SCIENCE & NATURE
	EPISODE - Fossa Palooza
	FOCUS - Explore different types of animals that live in an island forest
	<small>PA STANDARD: 3.3.4.A - KNOW THE SIMILARITIES AND DIFFERENCES OF LIVING THINGS. 3.3.4.B - KNOW THAT LIVING THINGS ARE MADE UP OF PARTS THAT HAVE SPECIFIC FUNCTIONS.</small>
	ACTIVITY: TRY THIS
<p>With your child, discuss together how different animals use their tails. Then, have your child pick two different animals and describe in writing how they use their tails. How are their tails similar? How are they different? They can add illustrations with drawings or cut outs from magazines.</p>	